

minority children;

(5) projects that are carried out in particular areas of the country, to ensure broad geographic coverage;

(6) projects that promote the development and use of technologies with universal design, assistive technology devices, and assistive technology services to maximize children with disabilities' access to and participation in the general education curriculum; and

(7) any activity that is authorized in Subpart 2 or 3.

(e) Eligibility for Financial Assistance. No State or local educational agency, or other public institution or agency, may receive a grant or enter into a contract or cooperative agreement under Subpart 2 or 3 that relates exclusively to programs, projects, and activities pertaining to children aged 3 through 5, inclusive, unless the State is eligible to receive a grant under Section 1419(b).

20 U. S. C. § 1482. Administrative Provisions.

(a) Applicant and Recipient Responsibilities.

(1) Development and Assessment of Projects. The Secretary shall require that an applicant for, and a recipient of, a grant, contract, or cooperative agreement for a project under Subpart 2 or 3 -

(A) involve individuals with disabilities or parents of individuals with disabilities ages birth through 26 in planning, implementing, and evaluating the project; and

(B) where appropriate, determine whether the project has any potential for replication and adoption by other entities.

(2) Additional Responsibilities. The Secretary may require a recipient of a grant, contract, or cooperative agreement under Subpart 2 or 3 to -

(A) share in the cost of the project;

(B) prepare any findings and products from the project in formats that are useful for specific audiences, including parents, administrators, teachers, early intervention personnel, related services personnel, and individuals with disabilities;

(C) disseminate such findings and products; and

(D) collaborate with other such recipients in carrying out subparagraphs (B) and (C).

(b) Application Management.

(1) Standing Panel.

(A) In General. The Secretary shall establish and use a **standing panel of experts** who are qualified, by virtue of their training, expertise, or experience, to evaluate each application under Subpart 2 or 3 that requests more than \$75,000 per year in Federal financial assistance.

(B) Membership. The standing panel shall include, at a minimum -

(i) individuals who are representatives of institutions of higher education that plan, develop, and carry out high quality programs of personnel preparation;

(ii) individuals who design and carry out scientifically based research targeted to the improvement of special education programs and services;

(iii) individuals who have recognized experience and knowledge necessary to integrate and apply scientifically based research findings to improve educational and transitional results for children with disabilities;

(iv) individuals who administer programs at the State or local level in which children with disabilities participate;