APPENDIX A

Resources and References

The Internet provides a vast library of publications and websites, but the quality of the information is uneven. In research and arguments, you should use information from the highest authority.

The links in this Appendix will take you to documents from government agencies, research authorities, and respected organizations. If you are looking for authoritative publications about "best practices" or guidance and clarification on an issue from the U.S. Department of Education, visit these websites first.

U. S Department of Education Websites

Office of Special Education and Rehabilitative Services
www.ed.gov/about/offices/list/osers/index.html?src=oc

Office of Elementary and Secondary Education www.ed.gov/about/offices/list/oese/index.html
Institute of Education Sciences
www.ed.gov/about/offices/list/ies/index.html?src=oc

IDEA 2004: News, Information and Resources

Individuals with Disabilities Education Act

IDEA 04 website from the U. S. Department of Education
http://idea.ed.gov/

Special Education and Rehabilitative Services
www.ed.gov/policy/speced/guid/idea/idea2004.html

IDEA Partnership Project
www.ideapartnership.org/

Federal Regulations

On August 14, 2006, the Department of Education published the Final Regulations for IDEA 2004 in the *Federal Register*. The Regulations begin at page 46540 and continue to page 46845 of the *Federal Register*.

Full text of the IDEA 2004 Regulations from the Government Printing Office http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/pdf/06-6656.pdf

"Major Changes in the Regulations" provides a quick overview of significant changes. The Table of Contents for the Regulations begins at page 46753. The Index begins at page 46817. We recommend that you download, print and save these documents on your computer so you can easily search for answers to a question.

Major Changes in the Regulations
www.wrightslaw.com/idea/comment/summary.pdf

Table of Contents
www.wrightslaw.com/idea/comment/regs.toc.pdf

IDEA Regulations
www.wrightslaw.com/idea/comment/46755-46817.actual.regs.all.pdf

Index
www.wrightslaw.com/idea/comment/regs.index.pdf

Commentary to the Federal Regulations

The Commentary to the Federal Regulations provides definitions and discussions of legal terms in the IDEA 2004 statute and regulations, and often clarifies the "plain meaning" of a term. If you are doing legal research or looking for the answer to a specific question, the Commentary will be an invaluable resource. The Commentary in the *Federal Register* begins at page 46547 and continues through page 46743.

You can download the full text of the IDEA 2004 Regulations and Commentary as one document:
http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/pdf/06-6656.pdf

You can download the Commentary as eight files on different issues.

Definitions. Pages 46547 through 46579 (Regs 1-100)
www.wrightslaw.com/idea/comment/46547-46579.reg.001-100.definitions.pdf

ESY, LRE, etc. Pages 46579 through 46629 (Regs 101-230)
www.wrightslaw.com/idea/comment/46579-46629.reg.101-230.esy.lre.etc.pdf

Evaluations, reevaluations. Pages 46629 through 46661 (Regs 300-311)
www.wrightslaw.com/idea/comment/46629-46661.reg.300-311.evals.pdf

Individualized Education Programs. Pages 46661 through 46688 (Regs 320-328)
www.wrightslaw.com/idea/comment/46661-46688.reg.320-328.ieps.pdf

Procedures. Pages 46688 through 46713 (Regs 501-520)
www.wrightslaw.com/idea/comment/46688-46713.reg.501-520.procedures.pdf

Discipline. Pages 46713 through 46730 (Regs 530-537)
www.wrightslaw.com/idea/comment/46713-46730.reg.530-537.discipline.pdf

Monitoring. Pages 46730 through 46743 (Regs 600-815)
www.wrightslaw.com/idea/comment/46730-46743.reg.600-815.monitoring.pdf

Model Forms

Congress required the Education Department to develop and publish model IEP, IFSP, Procedural Safeguard Notice, and Prior Written Notice forms "no later than the date that the Secretary publishes final regulations. . ." (20 USC Section 1417(e)

Introduction to the IDEA 2004 Model Forms
www.ed.gov/policy/speced/guid/idea/modelform-intro.pdf

Individualized Education Program (IEP)
www.ed.gov/policy/speced/guid/idea/modelform-intro.pdf

Notice of Procedural Safeguards
www.ed.gov/policy/speced/guid/idea/modelform-safeguards.pdf

Prior Written Notice
www.ed.gov/policy/speced/guid/idea/modelform-notice.pdf

Special Education Technical Assistance and Dissemination Network

The Office of Special Education Programs (OSEP) supports a technical assistance network that is designed to improve results for children with disabilities.
www.ed.gov/parents/needs/speced/resources.html

IDEA 2004 Topics

Access to the General Curriculum

National Center on Accessing the General Curriculum (NCAC)
www.cast.org/policy/ncac/index.html

The Access Center: Improving Outcomes for All Students K-8
www.k8accesscenter.org/

Autism

Professional Development in Autism (PDA) Center
http://depts.washington.edu/pdacent/

Deaf/Blind

The National Information Clearinghouse on Children Who are Deaf-Blind (DB-LINK)
www.tr.wou.edu/dblink/

National Technical Assistance Consortium for Children and Young Adults Who Are Deaf-Blind (NTAC)
www.tr.wou.edu/ntac/

Dispute Resolution and Mediation

Center for Appropriate Dispute Resolution in Special Education (CADRE)
www.directionservice.org/cadre/

Dropout Prevention

National Dropout Prevention Center for Students with Disabilities
www.dropoutprevention.org/

Early Childhood

National Early Childhood Technical Assistance Center (NECTAC)
www.ectac.org/

Educational Reform, Assessment and Accountability

National Center on Educational Outcomes (NCEO)
http://education.umn.edu/nceo/

General Information

National Dissemination Center for Children with Disabilities (NICHCY)
www.nichcy.org/

Higher Education

HEATH Resource Center
www.heath.gwu.edu/

Midwest Center for Postsecondary Outreach (MCPO)
www.mcpo.org/

Northeast Technical Assistance Center (NETAC)
www.netac.rit.edu/

PEPNet
www.pepnet.org/

Postsecondary Education Consortium (PEC)
http://sunsite.utk.edu/cod/pec/

Western Region Outreach Center and Consortia (WROCC)
http://wrocc.csun.edu/

Inclusion

National Institute for Urban School Improvement
www.urbanschools.org/

Florida State University Center for Prevention and Early Intervention Policy
www.cpeip.fsu.edu/resourceFiles/resourceFile_18.pdf

Juvenile Justice

National Center on Education, Disability, and Juvenile Justice
www.edjj.org/

Learning Disabilities

National Research Center on Learning Disabilities
http://nrcld.org/

Literacy

Reading Rockets
http://readingrockets.org/

The Center on Accelerating Student Learning (CASL)
http://kc.vanderbilt.edu/casl/

Minorities

Linking Academic Scholars to Educational Resources (LASER)
www.coedu.usf.edu/LASER/

National Center for Culturally Responsive Educational Systems
www.nccrest.org/

National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education (MONARCH Center)
www.monarchcenter.org/

Monitoring

National Center for Special Education Accountability Monitoring (NCSEAM)
www.monitoringcenter.lsuhsc.edu/

National Center on Student Progress Monitoring: Improving Proven Practices in the Elementary Grades
www.studentprogress.org/

Parents

Family Center on Technology and Disability
www.fctd.info/

Technical Assistance Alliance for Parent Center National TAC
www.taalliance.org/

Region 1 TAC - Statewide Parent Advocacy Network (SPAN)
www.spannj.org/

Region 2 TAC - Exceptional Children's Assistance Center (ECAC)
www.ecac-parentcenter.org/

Region 3 TAC – Family Network on Disabilities of Florida
www.fndfl.org/

Region 4 TAC - Ohio Coalition for the Education of Children with Disabilities (OCECD)
www.ocecd.org/

Region 5 TAC - PEAK Parent Center
www.peakparent.org/

Region 6 TAC - Matrix Parent Network and Resource Center
www.matrixparents.org/

Positive Behavioral Supports

OSEP Center on Positive Behavioral Interventions and Supports
www.pbis.org/main.htm

Post School Outcomes

National Post-School Outcomes Center
http://psocenter.org/

Professional Development

Center for Improving Teacher Quality
www.ccsso.org/projects/

IRIS Center for Faculty Enhancement
http://iris.peabody.vanderbilt.edu/

Professional Development in Autism (PDA) Center
http://depts.washington.edu/pdacent/

Reading

Guidance for the Reading First Program. This publication clearly defines the U.S. Department of Education standard for an effective reading program. If a child is falls behind his peers in a classroom program such as this one a more intensive program is necessary.
http://www.ed.gov/programs/readingfirst/guidance.pdf

Regional and Federal Resource Centerrs

The Regional Resource Centers and the Federal Resource Centers provide consultation, technical assistance, and training to State educational agencies, and to school districts and other agencies. Below are links to the Federal Resource Center Website and to a website that networks all of the Resource Centers:

The Federal Resource Center for Special Education (FRC)
www.rrfcnetwork.org/

Universal Design

Center for Applied Special Technology
www.cast.org/

National Consortium on Universal Design for Learning
www.cast.org/pd/consortium/index.html

Tool Kit on Teaching and Assessing Students with Disabilities

The U.S. Department of Education collected documents and published them as the ***Tool Kit on Teaching and Assessing Students with Disabilities*** (April 2006). The ***Tool Kit*** contains research briefs, technical assistance, and information for improving instruction, assessment, and accountability for students with disabilities. The information in the ***Tool Kit*** can be considered "best practice."
http://www.osepideasthatwork.org/toolkit/index.asp

Overview
www.osepideasthatwork.org/toolkit/pdf/letter.pdf

Introduction to the Tool Kit
www.osepideasthatwork.org/toolkit/pdf/Introduction.pdf

Departmental Investments Supporting Teaching and Assessing Students with Disabilities
www.osepideasthatwork.org/toolkit/pdf/Investments.pdf

Models for Large Scale Assessment

Including Students with Disabilities in Large-Scale Assessment: Executive Summary
www.osepideasthatwork.org/toolkit/pdf/LSAExecutiveSummary.pdf

Validating Assessments for Students with Disabilities
www.osepideasthatwork.org/toolkit/pdf/Validitating_Assessments.pdf

Reliability Issues and Evidence www.osepideasthatwork.org/toolkit/pdf/Reliability_Issues.pdf

Validity Evidence
www.osepideasthatwork.org/toolkit/pdf/Validitating_Assessments.pdf

Standards and Assessment Approaches for Students with Disabilities Using a Validity Argument
www.osepideasthatwork.org/toolkit/pdf/validity_argument.pdf

A Decision Framework for IEP Teams Related to Methods for Individual Student Participation in State Accountability Assessments
www.osepideasthatwork.org/toolkit/pdf/Framework.pdf

Professional Development on Assesment Systems
www.osepideasthatwork.org/toolkit/pdf/ProfessionalDev_Assessment.pdf

Glossary
www.osepideasthatwork.org/toolkit/pdf/Glossary.pdf

Technical Assistance - Assessment

Large-Scale Assessment

Online Accommodations Bibliography
www.osepideasthatwork.org/toolkit/pdf/Online_Accomm_Bib.pdf

Universal Design Applied to Large-Scale Assessments
www.osepideasthatwork.org/toolkit/pdf/Universal_Design_LSA.pdf

Progress Monitoring in an Inclusive Standards-Based Assessment and Accountability System
www.osepideasthatwork.org/toolkit/pdf/ProgressMonitoring_InclusiveStandards.pdf

Alternate Assessment

Distribution of Proficient Scores that Exceed the 1% Cap: Four Possible Approaches www.osepideasthatwork.org/toolkit/pdf/distibution_scores.pdf

Expectations for Students with Cognitive Disabilities: Is the Cup Half Empty or Half Full? Can the Cup Flow Over?
www.osepideasthatwork.org/toolkit/pdf/ExpectationsStudentsCogDisabilities.pdf

Massachusetts: One State's Approach to Setting Performance Levels on the Alternate Assessment
www.osepideasthatwork.org/toolkit/pdf/MA_ApproachPerformance.pdf

Designing from the Ground Floor: Alternate Assessment on Alternate Achievement Standards
www.osepideasthatwork.org/toolkit/pdf/DesigningGrndFloor.pdf

Alternate Assessment: Teacher and State Experiences
www.osepideasthatwork.org/toolkit/pdf/TeacherStateExperiences.pdf

Progress Monitoring

What is Scientifically-Based Research on Progress Monitoring?
www.osepideasthatwork.org/toolkit/pdf/ScientificallyBasedResearch.pdf

Response to Intervention

Responsiveness to Intervention in the SLD Process
www.osepideasthatwork.org/toolkit/pdf/RTI_SLD.pdf

Instructional Practices

K-3 Literacy

Proven Ideas from Research for Parents: A Child Becomes a Reader – K-3
www.osepideasthatwork.org/toolkit/pdf/Proven_Ideas.pdf

Put Reading First: The Research Building Blocks for Teaching Children to Read – K-3
www.osepideasthatwork.org/toolkit/pdf/PutReadingFirst.pdf

Adolescent Literacy
Never Too Late: Approaches to Reading Instruction for Secondary Students with Disabilities
www.osepideasthatwork.org/toolkit/pdf/NeverTooLate.pdf

Social Interaction and Communication

Tangible Symbol Systems: Making the Right to Communicate a Reality for Individuals with Severe Disabilities
www.osepideasthatwork.org/toolkit/pdf/TangibleSymbol%20Systems.pdf

Behavior

School-Wide Behavioral Interventions

School-wide Positive Behavior Support: Implementers' Blueprint and Self-Assessment
www.osepideasthatwork.org/toolkit/pdf/SchoolwideBehaviorSupport.pdf

Accommodations

Accommodations Manual: How to Select, Administer, and Evaluate Use of Accommodations for Instruction and Assessment of Students with Disabilities
www.osepideasthatwork.org/toolkit/pdf/AccommodationsManual.pdf

Topic Briefs

OSEP has developed a series of topic briefs around several high-interest areas of IDEA. Topic briefs include a summary of all relevant statutory language around that topic, the citations and a cross-reference, when applicable, to other related briefs.

Alignment with the No Child Left Behind Act
www.ed.gov/policy/speced/guid/idea/tb-nclb-align.pdf

Changes in Initial Evaluation and Reevaluation
www.ed.gov/policy/speced/guid/idea/tb-init-eval.pdf

Children Enrolled by Their Parents in Private Schools
www.ed.gov/policy/speced/guid/idea/tb-priv-school.pdf

Discipline
www.ed.gov/policy/speced/guid/idea/tb-discipline.pdf

Disproportionality and Overidentification
www.ed.gov/policy/speced/guid/idea/tb-overident.pdf

Early Intervening Services
www.ed.gov/policy/speced/guid/idea/tb-early-intervent.pdf

Highly Qualified Teachers
www.ed.gov/policy/speced/guid/idea/tb-qual-teachers.pdf

Individualized Education Program (IEP), Team Meetings and Changes to the IEP
www.ed.gov/policy/speced/guid/idea/tb-iep-meetings.pdf

Individualized Education Program (IEP)
www.ed.gov/policy/speced/guid/idea/tb-iep.pdf

Local Funding
www.ed.gov/policy/speced/guid/idea/tb-local-fund.pdf

National Instructional Materials Accessibility Standard (NIMAS)
www.ed.gov/policy/speced/guid/idea/tb-accessibility.pdf

Part C Amendments in IDEA 2004
www.ed.gov/policy/speced/guid/idea/tb-partc-ammend.pdf

Part C Option: Age 3 to Kindergarten Age
www.ed.gov/policy/speced/guid/idea/tb-partc-opt.pdf

Procedural Safeguards: Surrogates, Notice and Consent
www.ed.gov/policy/speced/guid/idea/tb-safeguards-1.pdf

Procedural Safeguards: Mediation and Resolution Sessions
www.ed.gov/policy/speced/guid/idea/tb-safeguards-2.pdf

Procedural Safeguards: Due Process Hearings
www.ed.gov/policy/speced/guid/idea/tb-safeguards-3.pdf

Secondary Transition
www.ed.gov/policy/speced/guid/idea/tb-second-trans.pdf

State Funding
www.ed.gov/policy/speced/guid/idea/tb-state-fund.pdf

Statewide and Districtwide Assessments
www.ed.gov/policy/speced/guid/idea/tb-assessments.pdf

Other Resources

Questions and Answers On Serving Children With Disabilities Placed by Their Parents at Private Schools. A series of questions and answers addressing the obligation, under IDEA 2004, of states and local education agencies to children with disabilities enrolled by their parents in private elementary schools and secondary schools. (March 2006)
www.ed.gov/policy/speced/guid/idea/faq-parent-placed.pdf

National Standards and Quality Indicators: Transition Toolkit for Systems Improvement by National Alliance for Secondary Education and Transition
www.nasetalliance.org/toolkit/index.htm

Identifying & Implementing Educational Practices Supported by Rigorous Evidence: A User Friendly Guide by Institute of Education Sciences, U.S. Department of Education
www.ed.gov/rschstat/research/pubs/rigorousevid/rigorousevid.pdf

National Institute of Child Health and Human Development
Locate facts and resources for virtually every health condition, syndrome, and disorder.
www.nichd.nih.gov/health/topics/

Funding Sources
Finding things to spend money on isn't hard but finding money can be!. On this site, you will find resources and information to help you navigate through federal and state funding opportunities. Mocrosoft.com has published a free template to follow to help school districts locate all available funds.
www.microsoft.com/education/K12Funding.mspx

National Center for Education Evaluation and Regional Assistance

The National Center for Education Evaluation and Regional Assistance (NCEE) is one of the four centers of the Institute of Education Sciences. NCEE is responsible for conducting rigorous evaluations of federal programs, synthesizing and disseminating information from evaluation and research, and providing technical assistance to improve student achievement through the work of the evaluation division and the knowledge utilization division that includes the Regional Educational Laboratory Program; the What Works Clearinghouse, the Educational Resources and Information Center (ERIC), and the National Library of Education.
http://ies.ed.gov/ncee/aboutus/

Statistics

These websites will be continuously updates as current statistics become available.

School Matters
www.schoolmatters.com/

National Center for Education Statistics
http://nces.ed.gov/

School Personnel

The Secretary's Fourth Annual Report on Teacher Quality
https://www.title2.org/titleIIreport05.pdf

Educating School Leaders
www.edschools.org/reports_leaders.htm

Educating School Teachers
www.edschools.org/teacher_report.htm

What Education Schools Aren't Teaching About Reading--and What Elementary Teachers Aren't Learning (National Center for Teacher Quality)
www.nctq.org/nctq/

Other Federal Statutes

Section 504 of the Rehabilitation Act

Office of Civil Rights
www.ed.gov/about/offices/list/ocr/index.html?src=mr

Frequently Asked Questions About Section 504 and the Education of Children with Disabilities
www.ed.gov/about/offices/list/ocr/504faq.html

Comparison of IDEA, Section 504 and ADA
www.cde.state.co.us/cdesped/download/pdf/504Comparison.pdf

An Overview of ADA, IDEA and Section 504
http://ericec.org/digests/e606.html

No Child Left Behind Act of 2001

NCLB and IDEA: What Parents of Students with Disabilities Need to Know and Do by the National Center on Educational Outcomes in collaboration with the Council of Chief State School Officers (CCSSO) and the National Association of State Directors of Special Education (NASDSE). Supported by the U.S. Department of Education
www.education.umn.edu/NCEO/OnlinePubs/Parents.pdf

Family Educational Rights and Privacy Act

Family Educational Rights and Privacy Act (FERPA) Model Notice for Directory Information
www.ed.gov/policy/gen/guid/fpco/pdf/ht100902a.pdf

McKinney-Vento Homeless Assistance Act

National Center for Homeless Education
www.serve.org/nche/

Education for Homeless Children and Youth Program – Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the No Child Left Behind Act of 2001 Non-Regulatory Guidance (July 2004)
www.ed.gov/programs/homeless/guidance.pdf